



# STUDENT / FAMILY SCHOLARSHIP APPLICATION—PART 1

Start date.:  
For use by PSF Staff Only

Student Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Birth date: \_\_\_\_\_ Age: \_\_\_\_\_

Home Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Parent / Guardian Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parent / Guardian E-mail Address: \_\_\_\_\_

Parent / Guardian Occupation: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Work Address: \_\_\_\_\_ Length of time at current Job: \_\_\_\_\_

Spouse Name & Work Phone: \_\_\_\_\_

No of times you've moved in the last three years: \_\_\_\_\_ What floor do you live on? \_\_\_\_\_

Does the student currently have any access to a keyboard or piano? \_\_\_\_\_

If so, where? \_\_\_\_\_

Has the student ever taken piano lessons? \_\_\_\_\_ Reason lessons ended: \_\_\_\_\_

Number of other potential piano / keyboard students in household: \_\_\_\_\_

Nearest Relative (not living with you): \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Is the student participating in ESL (English As A Second Language) program? \_\_\_\_\_ If yes,:

Name of Interpreter: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Name of School: \_\_\_\_\_

School Address: \_\_\_\_\_ School Phone: \_\_\_\_\_

School Music Teacher: \_\_\_\_\_ (If no music teacher, please provide school secretary name)

## **CHECKLIST**

**Please check the boxes as you include your letters & information to ensure your application is complete.**

- Student Letter
- Parent Letter
- Letter of Recommendation (*Letter from a person, other than a relative, recommending your student for a scholarship*)
- Income verification documentation (*i.e., School Reduced Meal Program verification or copy of last year's taxes*)
- Make a copy for your files.

**The Piano Santa Foundation Bylaws ensure that all qualified applicants will receive consideration for scholarship without regard to race, creed, color, gender, or national origin.**

### **SCHOLARSHIP DESCRIPTION**

The Piano Santa Scholarship is an in-home, one-year piano placement scholarship. The student is provided a minimum of one special year of piano and music.

Your PSF Scholarship will include:

- Access to the PSF Music Library
- Special events designed for student learning and performance
- Student Newsletters
- Annual tuning and maintenance of the PSF piano
- In-home demonstration of the piano and its' components

Following the completion of the first year, a student review will take place. The extensions are based on use of the piano, student progress and learning, and good communication with PSF. Based on this review, six-month extensions may be granted (up to a total of three years) before the piano is placed with another deserving scholarship student.

### **THE STUDENT / FAMILY CRITERIA**

1. Student resides in one of the following cities: Portland, Lake Oswego, Maywood Park, Beaverton, Milwaukie, Aloha, Fairview, Gresham, Happy Valley, King City, Oregon City, Tigard, Wilsonville, Wood Village, West Linn, Tualatin, Troutdale, Damascus, Hillsboro or Vancouver.
2. Family qualifies for the Public School Reduced Lunch Program Economic Guidelines.
3. Student must have previously demonstrated a strong desire to learn to play the piano and an interest in music. (This must have been demonstrated to a non-biased, non-related party. (*i.e.*, music teacher, etc.)
4. Student must be between the ages of seven (7) and thirteen (13) and be willing to honor their part of the partnership.
5. Student must be actively enrolled in individual piano lessons for the duration of the scholarship period with a PSF-approved piano teacher.
5. Family must demonstrate a stable living situation. Verify moving history for past three years.
6. It is the responsibility of the Parent/Guardian to fill out the Application completely, correctly and truthfully. Upon review, if there is any incomplete or missing information, the Piano Santa Foundation will attempt to notify the family. The applicant will then have a two-week grace period to provide the missing or corrected information. (The parent is required to keep a copy of the Application for themselves)

### **THE APPLICATION PROCESS**

1. Potential student and parents receive application.
2. Parent assembles the necessary letters, income information and other documentation.
3. Parent completes Application Form (see reverse) and mail to the Piano Santa Foundation with letters and documentation.
4. Applications are reviewed by the Piano Santa Foundation Scholarship Review Committee. (A telephone call will be made to notify the parent of any missing or incomplete information after the application is reviewed. A two-week grace period will be provided to complete the Application.)
5. Following completion and review of Part 1, the second and final form (Part 2) will be provided to you for completion and final review.
6. Following review and approval of the application (and dependent upon scholarship piano availability), an in-home interview will be scheduled, a final review will occur and the family will be notified of the scholarship status.

# APPLICATION INSTRUCTIONS / STUDENT AGREEMENT

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## **INSTRUCTIONS**

Create a file that contains the following items. Assemble the items below and make two copies. Maintain one copy for your files and mail the other copy to the Piano Santa Foundation with your completed application.

1. **Income Verification** Verification of current economic situation. (Either a copy of last year's taxes or a current copy of your approved free or reduced meal application from school). This information can be obtained by contacting your school or Nutrition Services @ (503) 916-3399.
2. **Student Letter** A letter written by the student that describes their interest in music and the piano. The letter should include information on when they first wanted to start piano, any information about their love of music, what music means to them, as well as what their goals are in the area of music and piano. If granted the scholarship and use of the piano, how much time (reasonably) are they willing to devote to practice.
3. **Parent Letter** The parent letter should provide an expanded picture on the information we requested in the student letter. We are aware that some of the students may be too young to provide the information as requested, so we ask that the parent letter provide more complete information regarding the questions we ask of the student, (*i.e.*, student music history, student desire and the evidence of this.) Please note any organized programs the student has been involved in, which require regular study and development of skills (*i.e.*, choir, dance, music lessons, etc.).
4. **Letter of Recommendation** Request a letter of recommendation, from a person other than a relative, recommending your student for a scholarship. [The best source for this letter is a person who knows the student and their desire to play the piano/music.] Suggested sources for letters of recommendation:
  - 1) From your school (Choir teacher, music teacher, etc.)
  - 2) From your church (if applicable) (Pastor, choir director, church musician, etc.)
  - 3) From the community (A person with a music background, etc.)

## **STUDENT AGREEMENT**

1. The student agrees to try their best to learn to play the piano.
2. The student agrees to arrive for lessons promptly.
3. The student agrees to notify the teacher if unable to attend a lesson.
4. The student agrees to take responsibility for the care of the piano.
5. The student agrees to share what they learn about the care and playing of the piano with his/her siblings.
6. The student agrees to learn two songs for The Piano Santa Foundation Holiday Concert in December.
7. The student agrees to attend any other functions sponsored by The Piano Santa Foundation.
8. The student agrees to notify their parents and The Piano Santa Foundation in a timely manner if they experience persistent learning, lesson or practice difficulties.
9. Perform the activities described in the student notebook (to be provided by PSF). (*i.e.*, daily use of music practice pages)

Date \_\_\_\_\_ Student Signature \_\_\_\_\_